118TH CONGRESS 1ST SESSION	S.	RES.	
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Supporting continued United States and Taiwan cooperation in education.

IN THE SENATE OF THE UNITED STATES

Mrs. Blackburn (for herself and Mr. Markey) submitted the following resolution; which was referred to the Committee on

RESOLUTION

- Supporting continued United States and Taiwan cooperation in education.
- Whereas Mandarin is the second most spoken language in the world with more than 1,000,000,000 speakers;
- Whereas Mandarin is a critical language that is essential to United States national security and prosperity, as identified by the Department of State Critical Language Scholarship Program;
- Whereas learning a foreign language benefits students academically and improves critical thinking, communication, and knowledge of different cultures;
- Whereas the internet has made it easier for companies to serve a global market and employers report favoring candidates who can speak a foreign language;

- Whereas, in December 2020, the U.S.-Taiwan Education Initiative, a two-way educational exchange between the two countries, was created—
 - (1) to expand opportunities for students from the United States to learn Mandarin from Taiwanese teachers;
 - (2) to promote United States educators choosing Taiwan as a destination to teach English; and
 - (3) to deepen educational cooperation between the United States and Taiwan;
- Whereas the U.S.-Taiwan Education Initiative coincides with widespread closures of Confucius Institutes in the United States and around the world;
- Whereas there continues to be high student demand for studies relating to Mandarin language, culture, and history delivered in a censorship and coercion-free environment; and
- Whereas, due to continuing political, economic, and security challenges, there is a need for continued access to the Mandarin language and expertise in Taiwan affairs: Now, therefore, be it
 - 1 Resolved, That the Senate—
 - 2 (1) supports the U.S.-Taiwan Education Initia-
- 4 (2) encourages—

tive; and

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(A) institutions of higher education to continue partnering with Taiwan in order to meet the demand for Mandarin instruction and learning programs;

1	(B) schools, school districts, and State and
2	local educational agencies to host teacher ex-
3.	change programs, such as those offered by the
4	Department of State Teachers of Critical Lan-
5	guage Program; and
6	(C) United States teachers to choose Tai-
7	wan as a destination to learn Mandarin and to
8	teach English, particularly through the J. Wil-
9	liam Fulbright Educational Exchange Program.